

# 2010-11 Annual Report

**1640 Vernier**  
**Grosse Pointe Woods,**  
**Michigan 48236**  
**(313) 432-4400**

## *Mission Statement*

The mission of Mason Elementary School is to create an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.



*Stevens T. Mason Elementary School*

*Grosse Pointe Public School System*

**Dr. Elaine Middlekauff, Principal**

## **Introduction**

Mason Elementary School is very proud of our home school connections which foster a positive learning community. A strong family partnership, an active PTO, wonderful parent volunteers, and an outstanding staff of dedicated professionals contribute to a setting which builds an excellent foundation for the continued academic success of our students.

Mason students strive to meet and exceed curricular expectations. Classroom and PTO sponsored grade level and school wide activities expand and enrich educational experiences. Mason continued Positive Behavior Support (PBS) with a grant from Wayne RESA. Mason is a Title 1 school, offering a breakfast and lunch program to students, as well as additional academic support. Classroom teachers received SMART Board training to enable them to integrate technology more fully into their daily lessons. Students in grade 4 used SMART technology to showcase their PowerPoint reports to their parents at Spring Conferences.

Kindergarteners engaged in activities that fostered their curiosity and built academic and social skills. Hatching eggs, the kindergarten café, field trips and the spring concert were memorable events. First graders increased their literacy skills, and celebrated with an Authors' Tea in June. Learning about the Chinese New Year culminated in a celebration lunch at the Golden Dragon Restaurant. Second graders were entrepreneurs for their economic unit and delighted in author sharing and mystery readers. Third graders received personal dictionaries from Kiwanis, pine saplings for Arbor Day and increased literacy with Reader's Theatre. Fourth graders used journal writing and pen pals to increase their writing skills. They toured the Capital and Michigan Historical Museum and began Spanish. Fifth graders continued their Spanish lessons and increased their technology proficiency. Camp Storer was a memorable experience of outdoor education and team building. PLP students participated in numerous daily classroom activities, enrichments, Special Olympics, the Family Dinner, ran Mason Mart and Box Tops for Education.

Mason is proud to be an Evergreen School. Recycling is part of our science, social studies and community commitment. Students participate in: safety/service, choir, honors band & orchestra, Jump Rope for Heart, March is Reading, Field Day and the Talent Show. Student Council raised money for the Leukemia Society, area charities, and relief efforts in Japan. Students in grades 3-5 had Homework Club through the Grosse Pointe Foundation for Public Education .



**Mason Elementary  
 School opened  
 in January, 1929**

Student Average Attendance Rate: 96.04%

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011  
99.1% (321 Students)

2009-2010  
99.3% (281 Students)

### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

### *Assignment of Students*

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all of our elementary principals had the opportunity to visit other districts to observe their language arts program. The energy and enthusiasm these visits generated cannot be measured. The visits did bring huge changes to the way we teach reading to our students. This year, all elementary students will be learning specific reading comprehension strategies through a program called "Making Meaning". Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers will begin training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin in September and continue on throughout the school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

- All students will demonstrate increased proficiency in their reading comprehension of narrative and informational texts. Their proficiency will be measured by:
  - State MEAP test
  - NWEA Measures of Academic Progress
  - Teacher designed classroom assessments, theme tests, DRA
- All students will demonstrate increased proficiency in their writing skills, with a focus on expressive language and the use of supporting details. Their proficiency will be measured by:
  - Grosse Pointe Writing Assessment
  - State MEAP test
  - Teacher designed classroom/grade level assessments
- All students will demonstrate increased proficiency in their multiple step math problems and recall of math facts. Their proficiency will be measured by:
  - State MEAP test
  - NWEA Measures of Academic Progress
  - Everyday Math Unit and End of the Year Tests

The Mason School improvement plan includes objectives and strategies that will align with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	98%	100%	95%	10-11	96%	96%	97%	10-11	89%	92%	86%
09-10	93%	96%	91%	09-10	88%	87%	89%	09-10	91%	90%	92%
08-09	85%	91%	78%	08-09	86%	84%	88%	08-09	89%	92%	84%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	100%	100%	100%	10-11	98%	100%	97%	10-11	91%	92%	91%
09-10	98%	96%	100%	09-10	93%	91%	95%	09-10	89%	95%	83%
08-09	95%	91%	100%	08-09	93%	95%	92%	08-09	86%	88%	84%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	87%	88%	86%
09-10	96%	100%	92%
08-09	89%	88%	89%

MEAP WRITING – Grade 4			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	73%	70%	76%

**NOTE:** MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and reported by the middle schools.

2010-11 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	87%	Not Tested	87%	Not Tested	100%	100%	Not Tested
4	86%	86%	88%	Not Tested	100%	100%	Not Tested
5	87%	Not Tested	87%	87%	100%	100%	100%

**NOTE:** Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

**STUDENT ACHIEVEMENT (cont.)****GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
10-11	100	100	100	94.3	93.3	95.0	75.6	88.5	57.9	67.2	72.0	63.9	60.0	69.2	50.0
09-10	100	100	100	100	100	100	83.3	91.3	77.4	79.1	87.0	70.0	80.0	90.5	70.8
08-09	100	100	100	98.1	100	96.7	59.0	68.2	47.1	53.3	57.9	50.0	76.1	85.2	63.2

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

**NORTHWEST EVALUATION ASSOCIATION (NWEA )**

Average Percentile Achieved by Mason Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	10-11	94	94	95	81	81	82
	09-10	91	85	94	89	80	92
	08-09	79	73	86	79	73	87
2	10-11	61	47	71	72	59	82
	09-10	75	67	85	79	64	93
	08-09	54	52	56	59	58	61
3	10-11	69	65	73	73	57	88
	09-10	52	56	49	58	60	56
	08-09	50	51	49	51	48	56
4	10-11	47	49	45	56	55	56
	09-10	56	61	50	49	49	49
	08-09	67	67	67	62	57	66
5	10-11	63	66	59	59	56	62
	09-10	73	81	65	76	75	77
	08-09	66	68	63	62	62	61

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

**FERPA NOTICE:**

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

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